【附件2】：領域教師專業成長計畫表

台南市立南新國中103學年度第2學期\_\_\_\_\_\_\_\_\_\_領域教師專業成長計畫表

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 召集人 |  | | | | | | | | |
| 副召集人 |  | | | | | | | | |
| 領域教師 |  | |  | |  | |  |  | |
|  | |  | |  | |  |  | |
|  | |  | |  | |  |  | |
|  | |  | |  | |  |  | |
| 週次 | 日期 | 地點 | | 活 動 名 稱 | | 活 動 內 容 | | | 備註 |
| 1 | 2/22-2/28 |  | |  | |  | | |  |
| 2 | 3/1-3/7 |  | |  | |  | | |  |
| 3 | 3/8-3/14 |  | |  | |  | | |  |
| 4 | 3/15-3/21 |  | |  | |  | | |  |
| 5 | 3/22-3/28 |  | |  | |  | | |  |
| 6 | 3/29-4/4 |  | |  | | 3/31、4/1第一次段考 | | |  |
| 7 | 4/5-4/11 |  | |  | |  | | |  |
| 8 | 4/12-4/18 |  | |  | |  | | |  |
| 9 | 4/19-4/25 |  | |  | |  | | |  |
| 10 | 4/26-5/2 |  | |  | |  | | |  |
| 11 | 5/3-5/9 |  | |  | | 5/6、5/7第二次段考 | | |  |
| 12 | 5/10-5/16 |  | |  | |  | | |  |
| 13 | 5/17-5/23 |  | |  | |  | | |  |
| 14 | 5/24-5/30 |  | |  | |  | | |  |
| 15 | 5/31-6/6 |  | |  | |  | | |  |
| 16 | 6/7-6/13 |  | |  | |  | | |  |
| 17 | 6/14-6/20 |  | |  | |  | | |  |
| 18 | 6/21-6/27 |  | |  | | 6/25、6/26第三次段考 | | |  |
| 19 | 6/28-7/4 |  | |  | |  | | |  |
| 20 |  |  | |  | |  | | |  |
| 21 |  |  | |  | |  | | |  |

※校內自辦研習請於備註欄內註明是否開放他校教師參加。

【附件3】

103學年度第2學期 年級 教學進度表 擬定人 老師

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 週次 | 日期 | 起訖頁數 | 教學內容 | 備註 |
| 1 | 2/22-2/28 |  |  |  |
| 2 | 3/1-3/7 |  |  |  |
| 3 | 3/8-3/14 |  |  |  |
| 4 | 3/15-3/21 |  |  | 3/3（一）一、二年級數學競試 |
| 5 | 3/22-3/28 |  |  |  |
| 6 | 3/29-4/4 |  | 3/31、4/1第一次段考 |  |
| 7 | 4/5-4/11 |  |  |  |
| 8 | 4/12-4/18 |  |  |  |
| 9 | 4/19-4/25 |  |  |  |
| 10 | 4/26-5/2 |  |  |  |
| 11 | 5/3-5/9 |  | 5/6、5/7第二次段考 | 4/21（一）一、二年級國文科競試 |
| 12 | 5/10-5/16 |  |  |  |
| 13 | 5/17-5/23 |  |  |  |
| 14 | 5/24-5/30 |  |  |  |
| 15 | 5/31-6/6 |  |  |  |
| 16 | 6/7-6/13 |  |  |  |
| 17 | 6/14-6/20 |  |  |  |
| 18 | 6/21-6/27 |  | 6/25、6/26第三次段考 |  |
| 19 | 6/28-7/4 |  |  |  |
| 20 |  |  |  |  |
| 21 |  |  |  |  |

附記：1、請於擬定授課進度表時，注意每次段考適當範圍。

2、三次段考該週不列進度。 3、本進度表請於2月24日(一)前送交教務處，以利整理。